

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** United States History

**Grade Level:** 11

9 weeks

<b>Time</b> (approx teaching days)	<b>Major Concepts</b> <b>(Unit Name)</b>	<b>Objective / Pacing</b>	<b>Text / Support Materials</b>
1 day	Supremacy of the federal government The question of secession The dwindling support for civil rights	<b>3.05 Evaluate the degree to which the Civil War and Reconstruction proved to be a test of the supremacy of the national government.</b>  Terms: Military reconstruction, 13 <sup>th</sup> amendment, 14 <sup>th</sup> amendment, 15 <sup>th</sup> amendment, Civil Rights Act of 1866, Compromise of 1877  Election of 1876, 10 <sup>th</sup> Amendment	(H)Write a paper explaining why the Civil Rights Amendments never achieved their true purpose.  List the key events from 1789 to 1877 that led to the supremacy of the federal government over the states. ( could be done in timeline form)
1 day	Challenges of Westward movement Motivation for westward movement	<b>Competency Goal 4 The Great West and the Rise of the Debtor (1860-1896) The learner will evaluate the great westward movement and assess the impact of the agricultural revolution on the nation.</b>  4.01 Compare and contrast the different groups of peoples who migrated to the West and describe the problems they experienced.  Terms: Homestead Act, Comstock Lode, Morrill Land Grant Act, Sod houses, Oklahoma Land Rush,  Gold rush	<b>All text references are to United States History / Prentice Hall</b> See SCOS for suggested primary and secondary documents, video and audio resources, and suggested activities for students  Text chapters 11  Write a letter to family explaining why you have moved west and describe the conditions and experiences along the way.  Create a chart showing all the groups who went west, why, and the results.

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1 day	Impact of the transcontinental railroad Development of cattle, ranching, and mining industries Mexican influence on the west Western Movement Impact on Indians	4.02 Evaluate the impact that settlement in the West had upon different groups of people and the environment.  Terms: Dawes Severalty Act, Chief Joseph, Nez Perce, Battle of the Little Bighorn, Sand Creek Massacre, Wounded Knee, Helen Hunt Jackson, Buffalo Soldiers, Promontory Point, Transcontinental Railroad, Irish and Chinese Immigrants,  Cattle drives, Reservation system, Sitting Bull, <u>A Century of Dishonor</u> , Frederick Jackson Turner	Create a chart of the major Indian battles, include who participated, who won, and the impact of the battle.  (H)Research how American Indians used the buffalo. Include how they used all parts of the buffalo.  Review excerpts from historical fiction, selected art and movie excerpts to compare the romantic vision of the West to the reality of life there.
1 day	Rise and fall of Populism Impact of laws and court cases on the farmer Growing discontent of the farmer Gold standard vs. bimetallism	4.03 Describe the causes and effects of the financial difficulties that plagued the American farmer and trace the rise and decline of Populism  Terms: The Grange, National Farmer Alliance, Omaha Platform, Interstate Commerce Act, Rebates, William Jennings Bryan, “Cross of Gold Speech”, Munn v. Illinois, 1877 Bi-metalism, Southern alliance, Colored farmers alliance, Gold standard	(H)Evaluate the government’s response to the farmer’s complaints with regard to the Munn Case, the Wabash Case, and the Interstate Commerce Act  Compare characters in the Wizard of Oz to Populism
1 day	Technological improvements on farming Changing nature of farming as a	4.04 Describe innovations in agricultural technology and business practices and assess their impact on the West.  Terms: Barbed wire, refrigerator car, windmill, farmer’s cooperatives, steel plow, interlocking directorates,	Create a catalog of the newest tools available to the farmers and ranchers. Compare the catalog to an early mail-order catalog of the time period.

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	business Increased dependence on the railroads		Create several diary entries of a woman living in the Great Plains region.