

Lenoir County Public Schools
Curriculum Pacing Guide
2008-2009

Subject: United States History **Grade Level:** 11 **_____ 9 weeks**

Time (approx teaching days)	Major Concepts (Unit Name)	Objective / Pacing	Text / Support Materials
2 Days	Problems in the third World Modern day genocides AIDS and pandemics Politics of Oil Rise of Religious and Political Radicalism Collapse of communism European Union Changing roles of International Organizations	<p>Goal 12: The United States since the Vietnam War (1973 – Present) – The learner will identify and analyze trends in domestic and foreign affairs of the United States since this time period.</p> <p>12.01: Summarize significant events in foreign policy since the Vietnam War.</p> <p>Terms: Yasser Arafat, Palestinian Nationalism (PLO), US invasion of Lebanon, Yom Kipper War, Camp David Accords, Anwar el-Sadat, Meacham Begin, Shah of Iran, Ayatollah Khomeini, Iranian hostage Crisis, Jimmy Carter, Somalia famine, Ethiopian famine, foreign debt, apartheid, Nelson Mandela, Helsinki Accords, Strategic Defense Initiative (Star Wars), Iran-Contra Affair, INF Treaty, Mikhail Gorbachev, Saddam Hussein, Persian Gulf Wars, Fall of the Berlin Wall, Tiananmen Square.</p>	<p>All text references are to United States History, Prentice Hall</p> <p>See SCOS for suggested primary and secondary documents, video and audio resources, and suggested activities for students</p> <p>Text Chapters 27-29</p> <p>Complete charts that trace the key policies and actions of the Nixon through George W. Bush administrations.</p> <p>(H) Write a position paper explaining the decline of the Soviet Union using these terms: glasnost and perestroika</p>
2 days	Role of lobbyists and Special interest groups, Role of the Supreme Court: Minority rights, Privacy rights, Conservative Judges.	<p>12.02: Evaluate the impact of recent constitutional amendments, court rulings, and federal legislation on US citizens.</p> <p>Terms: Sandra Day O'Connor, Clarence Thomas, Microsoft, 27th Amendment, flag burning, Americans with Disabilities Act, Political Action Committees (PACs), Geraldine Ferraro, Title IX, Texas v. Johnson, Swan v. Charlotte, Mecklenburg Schools, William Rehnquist.</p>	<p>Chart the names and number of cases that Title IX has brought to the courts.</p> <p>(H)Check to see what businesses or agencies in the community have political action committees. Invite a speaker to explain what they do and why.</p>

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1 Day	Recession: Economic Boom and Bust Benefits and conflicts of continued globalization Conservative Measures Impact of economics on: lifestyle, Stock market, job market Impact of technology on way of life Changes from industrial economy to service economy	12.03: Identify and assess the impact of economic, technological, and environmental changes in the United states. Terms: Whip Inflation Now (WIN), stagflation, NAFTA, Department of Energy, Airline deregulation, Three Mile Island, Energy Crisis, National Energy Act, Solar Energy, Supply Side Economics, Computer Revolution, Internet, Bill Gates, National Debt, food stamps, NASDAQ, “Trickle-Down” theory, Challenger disaster. Sunbelt	Students will construct a timeline of their life and incorporate recent events in U.S. history on their work. Interview members of the community to ask how lives have changed over the past 30 years for the better or worse. (H)Compare current corporate magnates to the “robber barons” of the late nineteenth century. Discuss their business practices, current anti-trust lawsuits and their philanthropy.
2 days	Changing society (Social, Political, Cultural, Demographic) Presidential Troubles Major Issues	12.04 Identify and assess the impact of social, political, and cultural changes in the United States. Terms: Presidential Pardon, 1976 Election, Jimmy Carter, Ronald Reagan, amnesty, Elections 1980 – 2000, New Right coalition, New Federalism, Graying of America, New Democrat, Ross Perot, Bill	Using a pictorial Venn diagram, use the heads of Carter and Reagan. Compare and contrast the two on economic policy, foreign policy, energy policy, and domestic policy to include civil rights and education.

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	(Health care, Welfare Reform, Medicare, AIDS)	Clinton, Al Gore, Joe Lieberman, John McCain, Newt Gingrich, Immigration Policy Act. Stonewall Riots, Gay Rights Movement	(H)Examine political cartoons of the era to evaluate the presidency of Clinton and Reagan.
1 day	Growing Cultural Diversity in the US Questions of race Population Changes and new demographics	12.05: Assess the impact of growing racial and ethnic diversity in American society. Terms: Regents of UC v. Bakke, reverse discrimination, minorities in politics, multiculturalism, green card, bilingual education, ESEA- No Child Behind.	(H)Compare and contrast several cases such as UC vs. Bakke and write a position paper explaining the evolution of affirmative action. Examine the Census Report of 2000. Print out the map of the United States and have teams analyze the changes that are shown reflecting U.S. demographics.
2 days	Restrictions on civil liberties, The challenge to the American Spirit, The US government's policy toward terrorism Impact of terrorist threats on US foreign policy	12.06 Assess the impact of twenty-first century terrorist activity on American Society. Terms: patriot Act, Embassy bombings, Sept. 11, 2001, Al-Qaueda, Colin Powell, Osama bin Laden, Taliban Regime, Terrorist network, George W. Bush, World trade center, War on Iraq, Afghanistan, Department of Homeland Security, nuclear proliferation, airport security, Pre-emptive strikes, "Axis of Evil" Patriot Act, Bush Doctrine	(H)Compare the Patriot Act to other limits on civil liberties during times of national crisis. Map out the locations of terrorist activity at the beginning of the 21 st century. Discuss how the United States is perceived by other nationalities.

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2 days		Review objectives 1 thru 5 and obj. 7 . Take 9 weeks test.iu (This is day for day 44 and 45) The nine weeks test covers Goals 1 thru 5 and goal 7 . You should have covered additional material. However, this will not be included on the nine weeks test.	
5 days		Review for EOC and take EOC. (This is day 86 thru 90)	