**NC TEACH - ECI 472: Interaction of Classroom Management and Instruction**

**Directions:**

Please provide a thorough response to each prompt below. The due dates for each are indicated on your course syllabus. Please be honest in your reflections, and provide details that support your position. Employ standard grammar, mechanics, and organization.

**Format:**

Typed, double-spaced, standard font (such as Times New Roman or Arial)

**Reflection Prompts:**

1. **The Teaching Profession**

What are some of the lingering images you have of teachers from your own days in school? Write a description of several teachers that continue to stand out in your mind from your school experiences. Do you have favorable or unfavorable recollections of these people? What kinds of roles do you suppose these teachers were attempting to play (e.g., stern taskmaster, everybody’s friend, subject-matter specialist)?

1. **Writing Objectives**

What are the traits of an effective teacher? How do instructional objectives make educators effective? Why is it important to write objectives in terms of “students will”? How will writing objectives benefit your students?

1. **Multiple Intelligences**

Briefly summarize in your own words Gardner’s theory of Multiple Intelligences. Which intelligence(s) do you think best describe you? Which would have the most success teaching? Which do you feel the most uncomfortable teaching?

1. **Assessment**

Respond to the following quote by Peter Elbow: “’Evaluation’” refers to two very different activities: measurement (or grading and ranking), and commentary (or feedback).” What do you see as the principal purpose of tests and grades? Have you had any particularly unpleasant experiences with testing and grading? How have grades affected your performance as a student?