

LEAD and SERVE constitute the conceptual framework for all programs for professional educators in the College of Education at NC State. They are the touchstones that assure that our students graduate with the following:

* LEAD: four forms of knowledge; general pedagogy, content-specific pedagogical strategies, content or discipline knowledge, as well as knowledge of the context of education, including foundations, historical perspectives and school settings.
* SERVE: elements that show the range of skills and dispositions developed in our candidates; scholarly, ethical, reflective, valuing diversity and experienced in practical application of knowledge.

**Course Information**

**Course Prefix and Title:**

ECI 472: **Interaction of Classroom Management and Instruction**

**Credits:** 3

**Course Catalog Description:**

Topics related to teaching in the content area and classroom management. Lesson planning, principles applied to education, measurement and evaluation procedures, behavior therapy, and student motivation.

**Meeting Time:**

Wake County: MTWTh, 6:30-9:30

Durham: MTWTh, 5:30-8:30

**Class Location:**

Athens Drive High School (Wake County Cohort)

Durham Public Schools Professional Development Center (Durham Cohort)

**Instructor Information:**

Eric Broer

Paige Bruner

Martha Lawrence

Sharon Winzeler

**Resources:**

*The First Days of School* (video*)* (Harry Wong)

*Cooperative Discipline* (Linda Albert)

*North Carolina Standard Course of Study* (print out from [www.ncpublicschools.org](http://www.ncpublicschools.org))

**Teaching Strategies:**

We will use various instructional strategies throughout the semester including class discussions, group work, reflection, conferencing, case study discussions, and electronic communication.

**Overview of Course Requirements:**

* Portfolio (see requirements below and rubric attached)
* Demonstration Lessons
* In-class activities and class discussions
* Reflections (both verbal and written)
* Attendance (see attendance policy below)

**Attendance:**

* No more than 2 absences
* 2 tardies count as an absence

Your success in this course revolves around class discussions, individual and group activities, along with individual and group presentations; therefore, class attendance is mandatory. If an absence is unavoidable, please let the instructor know in advance. As a professional, you must make any decision about what obligations might keep you from attending class. Excessive absences (more than 2 excused or unexcused) will require you to repeat the course. Two tardies will count as 1 absence.

For University policies on attendance, (excused and unexcused) absences, and scheduling makeup work please see: <http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php>

**Preparation & Participation**:

An NC TEACH is expected to be an active and informed participant in class proceedings. Active participation includes contributing to discussions on material presented and discussed in class. While doing so, you need to remain open and respectful to the ideas of others. If you disagree with someone or something, ground your opinion(s) to ideas/concepts/readings that have been referenced in course materials or in any of your previous courses.

**Inclement Weather Policy**:

North Carolina State University rarely closes for inclement weather. You need to make your own determination about your comfort level and safety if driving during inclement weather. Use your own good judgment when determining whether roads are safe to navigate. If class is not canceled and you cannot attend, you will be responsible for making up what you miss. The primary information resources for students, employees, and the public regarding the campus's current open/closed status are [**www.ncsu.edu**](http://www.ncsu.edu/) (homepage) and 919-513-8888 (hotline).

**Major Assignments/Projects:**

Portfolio (50%)

* Cover Letter and Resume
* Classroom syllabus, rules and procedures
* Lesson Plans (4) – 90 minute plan for each
* Reflections

Demonstration Lesson 1 (10%)

Demonstration Lesson 2 (20%)

Daily Assignments (20%)

**Evaluation of Assignments:**

* **A** - Above and beyond / over the top in terms of responsibility and commitment to excellence. Attends all classes and displays professionalism in both attitude and example. Explores issues from all directions and models independent thinking in terms of application or utilization. Written work, where required, has no mechanical errors and is tied to facts and current educational philosophy.
* **B** - Goes a little beyond, while addressing all required criteria thoroughly. Attends class with few or no absences and consistently displays professionalism in both attitude and example. Explores issues and topics, but not in depth. Written work, where required, has few if any mechanical errors and is loosely tied to facts and current educational philosophy.
* **C** - Addresses all assignment criteria in an adequate way. Inconsistent with punctuality and class attendance. Demonstrates professional traits on occasion. **Written work, where required, often lacks scholarship and needs extensive editing.**
* **D/F** - Not acceptable and work will be returned for revision

**Letter Grade:**

**NC TEACHers must earn a C or higher in each NC TEACH course or they must retake the course)**

A+ = 98 – 100 A = 95 – 97 A- = 90 - 94

B+ = 87 – 89 B = 84 – 86 B- = 80 - 83

C+ = 77 – 79 C = 74 – 76 C- = 70 - 73

D+ = 67 – 69 D = 64 – 66 D- = 60 - 63

F = Below 60

**Students with Disabilities**

See: <http://www.ncsu.edu/provost/offices/affirm_action/dss/>

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653. For more information on NC State's policy on working with students with disabilities, please see: <http://www.ncsu.edu/provost/hat/current/appendix/appen_k.html>

**Academic Integrity**

The student code of conduct is available at: <http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php> “8.3 The act of submitting work for evaluation or to meet a requirement is regarded as assurance that the work is the result of the student's own thought and study, produced without assistance, and stated in that student's own words, except as quotation marks, references, or footnotes acknowledge the use of other sources. Submission of work used previously must first be approved by the instructor.”

**NC TEACH**

**ECI 472: Course Calendar**

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| Date | Topic | Assignment |
| Tuesday, July 6 | “Qualities of a Teacher” Activity  Expectations/Syllabus  NCSCOS  Professionalism and Ethics  Harry Wong Video | Reflection 1 |
| Wednesday, July 7 | Harry Wong Video  First Days of School Info  seating chart, attendance, grade book, textbooks, etc.  Rules vs. Procedures |  |
| Thursday, July 8 | Cooperative Discipline Lesson 1  NCSCOS  Bloom’s Taxonomy  Objective Writing and Activity | Reflection 2  Objective Assignment |
| Monday, July 12 | Cooperative Discipline Lesson 2  Lesson Planning: Focus/Review, Objectives, Begin Teacher Input | Lesson Plan Part 1: Focus/Review, Objective, Beginning of Teacher Input |
| Tuesday, July 13 | Cooperative Discipline Lesson 3  Lesson Planning: Teaching Input and intro to Guided Practice | Lesson Plan Part 2: Finish Teacher Input section |
| Wednesday, July 14 | Lesson Planning: Guided Practice  Brainstorming session on Guided Practice  CRISS strategies  Cooperative Discipline Lesson 4 | Lesson Plan Part 3: Insert appropriate and sufficient Guided Practice |
| Thursday, July 15 | Cooperative Discipline Lesson 5  Lesson Planning: Independent Practice  Cooperative learning  Group activity  Closure | Finish Lesson Plan 1 |
| Monday, July 19 | Cooperative Discipline Lesson 6  (Parents, Administration, Communication and Documentation)  Multiple Intelligences | Reflection 3  Begin working on 3 other Lesson Plans within same unit (one is due on Thursday, the rest on Monday) |
| Tuesday, July 20 | Demonstrations Round 1  Syllabus Information | Create Course Syllabus |
| Wednesday, July 21 | Demonstrations Round 2  Unit Planning | Create Pacing Structure for current unit |
| Thursday, July 22 | Self-Assessment on Lesson Plan  Questions for Portfolio | Finish the Portfolio |
| Monday, July 26 | **Portfolio Due**  Review Bloom’s Taxonomy  Rubrics  Intro to Assessments (formative, summative) | Teaching Philosophy |
| Tuesday, July 27 | Demonstrations Round 2  Assessments Continued | Reflection 4 |
| Wednesday, July 28 | Demonstrations Round 2  Review content of summer | Guided Evaluation of ECI 472 |
| Thursday, July 29 | Demonstrations Round 2  Celebration |  |