

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** English Language Arts

**Grade Level:** 8th

1<sup>st</sup> **9 weeks**

| Time<br>(approx<br>teaching<br>days) | Major Concepts  | Objective / Pacing   | Text / Support Materials  |
|--------------------------------------|---|--|---|
| 43 days<br><br>2 days<br>(Testing)   | <b>Literature:</b><br><br><b>Fiction and<br/>Nonfiction</b><br><br><b>Short<br/>Stories</b> | <b>1.01</b> Personal accounts (purpose, audience, context, point of view, focus)<br><b>1.02</b> Expressive materials (logs, journals, annotated lists, books, media)<br><b>1.03</b> Group/Seminar interactions (personal reactions, clarify, illustrate, expand on responses)<br><b>2.01</b> Informational materials (summarizing, connections, inferences, generating questions, extending ideas)<br><b>2.02</b> Research Product in written and presentation form (presentation format, organizing information, notes, citing sources, graphic aids)<br><b>3.01</b> Variety of public documents (social context, argument/counter-argument, effective style, tone, language usage)<br><b>3.02</b> Refine the use of the problem solving process<br><b>4.01</b> Author's purpose and impact (bias, hidden messages, emotion, propaganda, assumption)<br><b>4.02</b> Appropriate criteria to evaluate quality of communication (language structure, media techniques, drawing conclusions, implications, consequences, impact)<br><b>4.03</b> Critic's stance (alternative points of view, fair-minded, open to interpretations, construct or review)<br><b>4.04</b> Critic's stance (alternative points of view, fair minded, open to interpretations, construct or review)<br><b>5.01</b> Fluency, comprehension and insight (effective reading strategies, self-selected literature, conferences, seminars, plot, theme, point of view, characterization, mood, style, figurative language, allusion, irony, symbolism)<br><b>5.02</b> Characteristics of literary genres (young adult novels, short stories) | <b>Textbook (Prentice Hall Literature) –</b> <ul style="list-style-type: none"> <li>Unit one Part one</li> <li>Unit one Part two</li> <li>Unit two Part one</li> <li>Unit two Part two</li> </ul> <b>Prentice Hall Skills Development Workbook</b><br><b>Prentice Hall Literature Transparency Workbook</b><br><b>Prentice Hall Reader's Notebook</b><br><b>Prentice Hall Literature Audio Program CD-ROM</b><br><b>Prentice Hall Literature Video Program DVD</b><br><b>Prentice Hall Literature Teaching Support CD-ROM</b><br><b>Prentice Hall Literature Student Express CD-Rom</b><br><b>North Carolina Coach</b><br><b>Test Skills Bank</b><br><b>NAAEP Reading Packet</b><br><b>Vocabulary Workshop</b><br><b>Specific Skills</b><br><b>Competitive Edge 2nd Edition</b><br><b>Buckle Down 3<sup>rd</sup> Lessons</b><br><b>Sharpen Up</b><br><b>Cars and Stars</b><br><b>Test Ready</b><br><b>Test Magic</b><br><b>DPI Testing Samples Websites</b><br><b>Accelerated Reader</b><br><b>Thinking Maps</b><br><b>Junior Great Books</b><br><b>StudyIsland.com</b><br><b>Success Maker</b> |

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** English Language Arts

**Grade Level:** 8th

1<sup>st</sup> **9 weeks**

| <b>Time</b><br>(approx<br>teaching<br>days)              | <b>Major Concepts</b>   | <b>Objective / Pacing</b>  | <b>Text / Support Materials</b>   |
|--|---|--|---|
| 43 days<br>(mini-<br>lessons)<br><br>2 days<br>(Testing) | <b>Grammar &amp;<br/>Writing:</b><br>Prepositions<br>Sentences<br>Parts of Speech<br>Conjunctions | <b>6.01</b> Conventional written and spoken expression (punctuation, correct usage, parts of speech, phrases and clauses, vocabulary, dialects, language conventions and usage)<br><b>6.02</b> Editing of spoken and written English errors (spelling rules, patterns, proofreading symbols, correct punctuation and capitalization) | <b>Prentice Hall Writing and Grammar Textbook</b><br>(pg. 192-243, 244-251, 252-259, 264-277, 326-357, 514-516) |