

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** English Language Arts

**Grade Level:** 6th

4<sup>th</sup> **9 weeks**

Time (approx teaching days)	Major Concepts	Objective / Pacing	Text / Support Materials
43 days  2 days (Testing)	<b>Literature:</b>  <b>Folktales, Myths, and Legends</b>	1.01 Narrate an expressive account 1.02 Explore expressive materials (logs, journals, books, media) 1.03 Interact appropriately in group settings (attention, empathy, relevancy, monitoring) 1.04 Reflect on learning experiences (personal growth, changes, circumstances) 2.01 Explore informational materials (characteristics, summarizing, inferences, generating questions) 2.02 Use multiple sources of informational materials (brochures, newsletters, infomercials, Internet, CD Rom) 3.01 Explore argumentative works 3.02 Explore problem/solution process 3.03 Study arguments that evaluate 4.01 Determine purpose of author 4.02 Analyze and evaluate quality of communication 4.03 Recognize and develop a stance of a critic 5.01 Develop meaningful and comprehensive literacy program (effective reading strategies, self-selected literature, plot, theme, point of view, characterization, mood, and style) 5.02 Study characteristics of literary genres (novels, autobiographies, myths, essays, magazines, plays, pattern poems, blank verse)	<b>Textbook (Prentice Hall Literature) –</b> <ul style="list-style-type: none"> <li>Unit six Part one</li> <li>Unit six Part two</li> </ul> <b>Workbook-</b> <ul style="list-style-type: none"> <li>Comparing and Contrasting- Sharpen Up-Unit 9, “red” Coach-Lesson 4, “blue” Coach- Chapter 5, STARS Strategy 5</li> <li>Reference Sources- Sharpen Up- Unit 11, Buckle Down- Lesson 12, “red” Coach-Lesson 13, “blue” Coach- Chapter 6, Competitive Edge 2<sup>nd</sup>. ed- Chapter 10, 11</li> </ul> <b>Prentice Hall Skills Development Workbook</b> <b>Prentice Hall Literature Transparency Workbook</b> <b>Prentice Hall Reader’s Notebook</b> <b>Prentice Hall Literature Audio Program CD-ROM</b> <b>Prentice Hall Literature Video Program DVD</b> <b>Prentice Hall Literature Teaching Support CD-ROM</b> <b>Prentice Hall Literature Student Express CD-Rom</b> <b>Thinking Maps</b> <b>Test Ready</b> <b>Test Magic Reading Selections</b> <b>Junior Great Books – second semester book</b>
43 days (mini- lessons)  2 days (Testing)	<b>Writing:</b> Examples of original poetry, Examples of fictional writings, Demonstration of revision skills, Research papers	6.01 Use conventional written and spoken expression 6.02 Identify and edit errors in spoken and written English	<b>Prentice Hall Writing and Grammar textbook- Chapters 5,11,13 Pages 537-543,552</b> <b>Prentice Hall Literature textbook- page 332, 742,836,916</b> <b>Prentice Hall Skills Development Workbook</b> <b>Prentice Hall General Resources Workbook</b> <b>Prentice Hall Reader’s Notebook</b> <b>Prentice Hall Literature Transparency Workbook</b>

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** English Language Arts

**Grade Level:** 6th

4<sup>th</sup> **9 weeks**

<b>Time</b> (approx teaching days)	<b>Major Concepts</b>	<b>Objective / Pacing</b>	<b>Text / Support Materials</b>
43 days (mini- lessons)  2 days (Testing)	<b>Grammar:</b> Phrases and Clauses, Using Modifiers Spelling and Vocabulary	6.01 Use conventional written and spoken expression 6.02 Identify and edit errors in spoken and written English	<b>Prentice Hall Writing and Grammar Textbook-Chapters 16, 17, 18</b> <b>Vocabulary Workshop</b> <b>Vocabulary Power</b> <b>Prentice Hall Unit Teaching Resource Workbook- Unit 4, 5</b> <b>Prentice Hall Skills Development Workbook</b> <b>Prentice Hall General Resources Workbook</b> <b>Prentice Hall Reader's Notebook</b>