

Lenoir County Public Schools
Curriculum Pacing Guide
2008-2009

Subject: English Language Arts

Grade Level: 6th

3rd **9 weeks**

Time (approx teaching days)	Major Concepts	Objective / Pacing	Text / Support Materials
43 days 2 days (Testing)	Literature: Poetry Drama	1.01 Narrate an expressive account 1.02 Explore expressive materials (logs, journals, books, media) 1.03 Interact appropriately in group settings (attention, empathy, relevancy, monitoring) 1.04 Reflect on learning experiences (personal growth, changes, circumstances) 2.01 Explore informational materials (characteristics, summarizing, inferences, generating questions) 2.02 Use multiple sources of informational materials (brochures, newsletters, infomercials, Internet, CD Rom) 3.01 Explore argumentative works 3.02 Explore problem/solution process 3.03 Study arguments that evaluate 4.01 Determine purpose of author 4.02 Analyze and evaluate quality of communication 4.03 Recognize and develop a stance of a critic 5.01 Develop meaningful and comprehensive literacy program (effective reading strategies, self-selected literature, plot, theme, point of view, characterization, mood, and style) 5.02 Study characteristics of literary genres (novels, autobiographies, myths, essays, magazines, plays, pattern poems, blank verse)	Textbook (Prentice Hall Literature) – <ul style="list-style-type: none"> Unit four Part two Unit five Workbook <ul style="list-style-type: none"> Fact and Opinion-Sharpen Up-Unit 3, “red” Coach-Lesson 11, “blue” Coach- Chapter 5, Competitive Edge 2nd. ed- Chapter 7, STARS 9 Literary Element (Poetry)- Competitive Edge 2nd. ed- Chapter 5, Sharpen Up-Unit 10, Buckle Down- Lesson 6, “Old” Coach-Lesson 6, “New” Coach- Chapter 1, STARS 1 Analogies- Competitive Edge 2nd. ed-page 141 Prentice Hall Skills Development Workbook Prentice Hall Literature Transparency Workbook Prentice Hall Reader’s Notebook Prentice Hall Literature Audio Program CD-ROM Prentice Hall Literature Video Program DVD Prentice Hall Literature Teaching Support CD-ROM Prentice Hall Literature Student Express CD-Rom Thinking Maps Test Ready Test Magic Reading Selections Junior Great Books – second semester book Teacher Websites (see appendix) Additional Resource Materials (see appendix)

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43 days (mini- lessons) 2 days (Testing)	Writing: Formal letter, Editorial, How-To essay	6.01 Use conventional written and spoken expression 6.02 Identify and edit errors in spoken and written English	Prentice Hall Writing and Grammar textbook- Chapters 7,10 Page 534 Prentice Hall Literature textbook- pages 40, 424, 488, 496, 628 Prentice Hall Skills Development Workbook Prentice Hall General Resources Workbook Prentice Hall Reader's Notebook Prentice Hall Literature Transparency Workbook
43 days (mini- lessons) 2 days (Testing)	Grammar: Adjectives and Adverbs, Prepositions, Conjunctions and Interjections Spelling and Vocabulary	6.01 Use conventional written and spoken expression 6.02 Identify and edit errors in spoken and written English	Prentice Hall Writing and Grammar Textbook-Chapters 16, 17, 18 Vocabulary Workshop Vocabulary Power Prentice Hall Unit Teaching Resource Workbook- Unit 4, 5 Prentice Hall Skills Development Workbook Prentice Hall General Resources Workbook Prentice Hall Reader's Notebook