

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** English Language Arts

**Grade Level:** 6th

**2<sup>nd</sup> 9 weeks**

Time (approx teaching days)	Major Concepts	Objective / Pacing	Text / Support Materials
43 days  2 days (Testing)	<b>Literature:</b>  <b>Nonfiction</b>  <b>Poetry</b>	<b>1.01</b> Narrate an expressive account <b>1.02</b> Explore expressive materials (logs, journals, books, media) <b>1.03</b> Interact appropriately in group settings (attention, empathy, relevancy, monitoring) <b>1.04</b> Reflect on learning experiences (personal growth, changes, circumstances) <b>2.01</b> Explore informational materials (characteristics, summarizing, inferences, generating questions) <b>2.02</b> Use multiple sources of informational materials (brochures, newsletters, infomercials, Internet, CD Rom) <b>3.01</b> Explore argumentative works <b>3.02</b> Explore problem/solution process <b>4.01</b> Determine purpose of author <b>4.02</b> Analyze and evaluate quality of communication <b>4.03</b> Recognize and develop a stance of a critic <b>5.01</b> Develop meaningful and comprehensive literacy program (effective reading strategies, self-selected literature, plot, theme, point of view, characterization, mood, and style) <b>5.02</b> Study characteristics of literary genres (novels, autobiographies, myths, essays, magazines, plays, pattern poems, blank verse)	<b>Textbook (Prentice Hall Literature) –</b> <ul style="list-style-type: none"> <li>Unit three Part one</li> <li>Unit three Part two</li> <li>Unit four Part one</li> </ul> <b>Workbooks-</b> <ul style="list-style-type: none"> <li>Inferences/Conclusions-Sharpen Up-Unit 4, Buckle Down-Lesson 9,11, “red” Coach-Lesson 9, “blue” Coach- Chapter 3, Competitive Edge 2<sup>nd</sup>. ed –Chapter 7, STARS Strategy 8</li> <li>Predicting- Buckle Down-Unit 3, “red” Coach-Lesson 10, “blue” Coach- Chapter 4, STARS Strategy 6</li> <li>Tone/Mood- Sharpen Up- Unit 5, Buckle Down- Lesson 8, “red” Coach- Lesson 8, 12, “blue” Coach- Chapter 4, Competitive Edge 2<sup>nd</sup>. ed- Chapter 8</li> <li>Cause/Effect- Sharpen Up-Unit 2, “red” Coach-Lesson 5, “blue” Coach- Chapter 3, Competitive Edge 2<sup>nd</sup>. ed- Chapter 4, STARS Strategy 4</li> </ul> <b>Prentice Hall Skills Development Workbook</b> <b>Prentice Hall Literature Transparency Workbook</b> <b>Prentice Hall Reader’s Notebook</b> <b>Prentice Hall Literature Audio Program CD-ROM</b> <b>Prentice Hall Literature Video Program DVD</b> <b>Prentice Hall Literature Teaching Support CD-ROM</b> <b>Prentice Hall Literature Student Express CD-Rom</b> <b>Thinking Maps</b> <b>Test Ready</b> <b>Test Magic Reading Selections</b> <b>Junior Great Books – first semester book</b> <b>Teacher Websites (see appendix)</b> <b>Additional Resource Materials (see appendix)</b>
43 days (mini- lessons)  2 days (Testing)	<b>Writing:</b>  Autobiography/Biography News Article/Historical news article, Informal Letter(Review)	<b>6.01</b> Use conventional written and spoken expression <b>6.02</b> Identify and edit errors in spoken and written English	<b>Prentice Hall Writing and Grammar- Chapters 4,8,9,12</b> <b>Prentice Hall Literature Textbook- pages 146,246, 620, 696,926</b> <b>Prentice Hall Skills Development Workbook</b> <b>Prentice Hall General Resources Workbook</b> <b>Prentice Hall Reader’s Notebook</b> <b>Prentice Hall Literature Transparency Workbook</b>

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43 days (mini- lessons)  2 days (Testing)	<b>Grammar:</b> Nouns and Pronouns, Using Pronouns, Verbs, Making Words Agree Spelling and Vocabulary	6.01 Use conventional written and spoken expression 6.02 Identify and edit errors in spoken and written English	<b>Prentice Hall Writing and Grammar Textbook- Chapters 14, 23, 15, 24</b> <b>Vocabulary Workshop</b> <b>Vocabulary Power</b> <b>Prentice Hall Unit Teaching Resource Workbook-Unit 3-4</b> <b>Prentice Hall Skills Development Workbook</b> <b>Prentice Hall General Resources Workbook</b> <b>Prentice Hall Reader's Notebook</b>