

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** English Language Arts

**Grade Level:** 6th

**First** 9 weeks

Time (approx teaching days)	Major Concepts	Objective / Pacing	Text / Support Materials
43 days  2 days (Testing)	<b>Literature:</b>  <b>Fiction and Nonfiction</b>  <b>Short Stories</b>	<b>1.01</b> Narrate an expressive account <b>1.02</b> Explore expressive materials (logs, journals, books, media) <b>1.03</b> Interact appropriately in group settings (attention, empathy, relevancy, monitoring) <b>2.01</b> Explore informational materials (characteristics, summarizing, inferences, generating questions) <b>2.02</b> Use multiple sources of informational materials (brochures, newspapers, infomercials, Internet, CD Rom) <b>3.01</b> Explore argumentative works <b>4.01</b> Determine purpose of author <b>4.02</b> Develop appropriate criteria to evaluate quality of communication <b>5.01</b> Develop meaningful and comprehensive literacy program (effective reading strategies, self-selected literature, plot, theme, point of view, characterization, mood, and style) <b>5.02</b> Study characteristics of literary genres (novels, autobiographies, myths, essays, magazines, plays, pattern poems, blank verse)	<b>Textbook (Prentice Hall Literature) –</b> <ul style="list-style-type: none"> <li>Unit one part one</li> <li>Unit one part two</li> <li>Unit two part one</li> <li>Unit two part two</li> </ul> <b>Workbooks-</b> <ul style="list-style-type: none"> <li>Details/Sequencing: Sharpen Up-Unit 1, Buckle Down-Lesson 2, “red” Coach-Lesson 1,3, “blue” Coach-Chapter 3, Competitive Edge 2<sup>nd</sup> ed.-</li> <li>Chapter 3, STARS Strategy 2</li> <li>Vocabulary/Context Clues: Sharpen Up-Unit 8, Buckle Down-Lesson 3, “red” Coach-Lesson 6, “blue” Coach-Chapter 1, Competitive Edge 2<sup>nd</sup> ed.- Chapter 9, STARS Strategy 7</li> <li>Summarizing/Main Idea Sharpen Up-Unit 6, Buckle Down-Lesson 1,4, “red” Coach-Lesson 2, “blue” Coach-Chapter 3, Competitive</li> <li>Edge 2<sup>nd</sup> ed.-Chapter 2, STARS Strategy 12</li> <li>Author’s Purpose: Sharpen Up-Unit 5, Buckle Down-Lesson 10, Competitive Edge 2<sup>nd</sup> ed.-Chapter 8, STARS Strategy 10</li> <li>Text Organization: Sharpen Up-Unit 7, Buckle Down-Lesson 5,6,7, “red” Coach-Lesson 7, “blue” Coach-Chapter 2, Competitive Edge 2<sup>nd</sup> ed –</li> <li>Chapter 6</li> </ul> <b>Prentice Hall Skills Development Workbook</b> <b>Prentice Hall Literature Transparency Workbook</b> <b>Prentice Hall Reader’s Notebook</b> <b>Prentice Hall Literature Audio Program CD-ROM</b> <b>Prentice Hall Literature Video Program DVD</b> <b>Prentice Hall Literature Teaching Support CD-ROM</b> <b>Prentice Hall Literature Student Express CD-Rom</b> <b>Thinking Maps</b> <b>Test Ready</b> <b>Junior Great Books – first semester book</b> <b>Additional Resource Materials (see appendix)</b>

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** English Language Arts

**Grade Level:** 6th

**First** 9 weeks

<b>Time</b> (approx teaching days)	<b>Major Concepts</b>	<b>Objective / Pacing</b>	<b>Text / Support Materials</b>
43 days (mini- lessons)  2 days (Testing)	<b>Writing:</b> Personal Narrative, Expressive essay, and Informal letters	6.01 Use conventional written and spoken expression 6.02 Identify and edit errors in spoken and written English	Prentice Hall Writing and Grammar textbook – Chapters 1,2,3,6 Page 535 Prentice Hall Literature textbook – page 82 Prentice Hall Skills Development Workbook Prentice Hall General Resources Workbook Prentice Hall Reader's Notebook Prentice Hall Literature Transparency Workbook
43 days (mini- lessons)  2 days (Testing)	<b>Grammar:</b> Basic Sentence Parts, Effective Sentences, Punctuation, Capitalization Spelling and Vocabulary	6.01 Use conventional written and spoken expression 6.02 Identify and edit errors in spoken and written English	Prentice Hall Writing and Grammar Textbook- Chapters 19, 21, 26, 27 Vocabulary Power Vocabulary Workshop Prentice Hall Unit Teaching Resource Workbook- Unit 3, 4, 5 Prentice Hall Skills Development Workbook Prentice Hall General Resources Workbook Prentice Hall Reader's Notebook