



COLLEGE of EDUCATION

Name of NC TEACHER: _____

Date Submitted: _____

Name of LEAD Teacher: _____

The purpose of the **ECI 472 Teaching Portfolio** is to evaluate the NC TEACHER's competencies in content pedagogy, student development, motivation, classroom management, and lesson planning. The evidences in the portfolio are aligned with the LEAD and SERVE principles, the INTASC Standards, and NCDPI's Teacher Evaluation standards. This rubric records the summative results of evaluation of the teaching portfolio at the conclusion of ECI 472. More evidences will be required in subsequent NC TEACH classes. **All portfolios which a score of 70 or below are deemed unacceptable and will need to be resubmitted before continuation in the NC TEACH program.**

Lesson Plan Format: All four lesson plans should be part of the same unit and follow this format:

1. Heading (1pt) – subject, grade level, unit name, lesson name
2. Objectives (2pts) – written in terms of “students will”
3. SCoS (1 pt) – cite the number and the phrasing of the objective from the NC SCoS
4. Focus/Review/Anticipatory Set (2 pts) – connect to prior knowledge and introduce the lesson and/or concept
5. Input (2 pts) – sequence and description of all direct teaching; include notes and questions in “Handouts” section as well
6. Guided Practice (2 pts) – sequence and description of all activities which reinforce direct instruction; include what students and teacher are doing
7. Closure (2 pts) – describes how the lesson will end and how the teacher will assess if the learning outcomes have been attained; should move beyond simply asking if there are any questions.
8. Independent Practice (1 pt) – what homework will students complete that reinforces the concept?
9. Handouts (1 pts) – include all handouts , teacher notes, and questions (both verbal and written) that would be used during class
10. Reflection on Lesson (1pt) – write a brief paragraph that evaluates the choices for the lesson, including its strengths and weakness



Requirement	Description and Details	Points Possible	Points Earned	Comments
Cover Letter	Cover Letter Format Appropriate content	5		
Resume	Resume Format Appropriate content	5		
Unit Plan Pacing Guide	Breakdown of each day of the unit	10		
Course Syllabus	Rules and Expectations Introduction to Course Policies and Procedures	10		
Lesson Plan 1	Follows Lesson Plan Format (see above)	15		
Lesson Plan 2	Follows Lesson Plan Format (see above)	15		



Lesson Plan 3	Follows Lesson Plan Format (see above)	15		
Lesson Plan 4	Follows Lesson Plan Format (see above)	15		
Grammar and Formatting	Proofread all documents for standard grammar and mechanics	5		
Organization	Dividers – Label each section Professional Appearance Appearance is “Interview Ready”	5		
	Total	100		