

Note: For purpose of the July portfolio, you can include as much of the following information as you would like. The most important consideration for this assignment is the unit topic, how will you spread out the content and how often will you assess students. Also list any other learning activities you have in mind.

Your unit does NOT have to last 10 days. The one below is an example.

Pacing guide considerations

- Unit topic:
- Objectives:
- Materials: (handouts, videos, notes, quizzes, tests, labs, maps, PowerPoints)
- Time: How many days?
- Assessments: Types? Frequency? (i.e. quizzes, object/essay tests, projects, oral reports, essays)
- Teaching/learning activities: (Lectures, group work, projects/presentations by students, labs, videos)
- How much of the content will you teach each day?
- What warm-ups will you use each day?
- What vocabulary specific to this unit will students need to know? How will you teach it? When?

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|---|-------|-------|-------|--|
| Day 1 How will you introduce the unit? | Day 2 | Day 3 | Day 4 | Day 5 |
| Day 6 | Day 7 | Day 8 | Day 9 | Day 10 Assessment What will be assessed? How? |

Or

Your pacing guide can be written like this:

Day 1—

Day 2—

Day 3-- and so on. . . .