

Lenoir County Public Schools
Curriculum Pacing Guide
2005-2006

Subject: English II (Honors)

Grade Level: 10

1st/2nd

9 weeks

Time (approx teaching days)	Major Concepts	Objective / Pacing	Text / Support Materials
10 days	1.01, 1.02, 2.01, 2.02, 3.01, 3.03, 4.04, 5.01, 5.02, 6.01, 6.02	Poetry Develop vocabulary words and identification skills; increase knowledge of other cultures; analyze literary elements; express and support responses; plan, prepare, organize literary interpretations; use recursive process for essays; grammar usage.	"The Erl-King," "Some African Birds," "Mirabeau Bridge," Haikus, "When You Are Old," "The Charge of the Light Brigade," "An Old Man's Winter Night"
15 days	1.01, 1.02, 2.01, 2.02, 3.01, 3.03, 4.04, 5.01, 5.02, 6.01, 6.02	Literary Selections/Suspense Character analysis; increase knowledge of cultures; organize, plan, prepare literary interpretations. Use recursive writing process; express and support responses; analyze literary elements; journal entries; Holocaust – partner research.	<u>Night</u> , <u>The Devil's Arithmetic</u> , "Keep Memory Alive," Solzhenitsyn – "From Nobel Lecture," "How Much Land Does A Man Need?" Videos for print and non-print ("Memories of the Camp," "The Devil's Arithmetic," etc.
20 days	1.01, 1.02, 2.01, 2.02, 3.01, 3.03, 4.04, 5.01, 5.02, 6.01, 6.02	Drama Identification skills of unknown terms; character analysis; knowledge of other cultures; research on women in 1800's using recursive writing process to plan essay(s); dramatizing tragic hero(es), tragic flas(s), protagonist(s), antagonist(s); vocabulary skills; grammar usage.	<u>A Doll's House</u> , <u>Antigone</u> , <u>Oedipus</u> , (Greek Theatre, "A Doll's House" video)
8 days	1.01, 1.02, 2.01, 2.02, 2.03, 3.01, 3.03, 4.02, 5.01, 6.01, 6.02	Short Stories Elements of a short story; character analysis; critical analysis; literary interpretation of different cultures; express and support responses; draw inferences from written material; prepare, plan, organize essays using recursive writing process; grammar usage.	"The Book of Ruth," "How Much Land Does A Man Need?" "Federigo's Falcon," "Two Friends," "House Taken Over," "Under Reconstruction," "A Day Goes By"

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7 days	1.01, 1.02, 2.02, 2.03, 3.01, 3.02, 3.03, 5.01, 5.02, 6.01, 6.02	Folktales Understanding folktales and fables; comparison and contrasting of characters; vocabulary words; analyzing literary elements; plan, prepare, organize literary interpretations; express and support responses; plan essays; character analysis; grammar usage.	"One Thousand and One Nights," "The Father," "Like the Sun," "The Brahman, the Thief, and the Ghost"
10 days	1.01, 1.02, 2.02, 2.03, 3.01, 3.02, 3.03, 5.01, 5.02, 6.01, 6.02	Epics/Novellas Understanding tragic hero, tragic flaw, antagonist, protagonist, archetypal them, quest and journey; comparison and contrasting characters; diary entries; understanding cultural context; vocabulary; rules for grammar and usage.	<u>The Epic of Gilgamesh</u> , <u>Metamorphosis</u> (novella)