

Demonstration Lesson Rubric

ECI 472: Interactions of Classroom Management and Instruction

Name: Subject/Lesson:

LEAD Teacher: Level:

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| **Categories/Description** | **Points**  **Possible** | **Points**  **Earned** | **Strengths** | **Suggestions** |
| Instructional Time:  Materials ready  class started quickly, time-on-task, pacing, | 15 |  |  |  |
| Instructional Monitoring:  Circulate, check for progress, check for comprehension, questions clear and one at a time, questions are “leveled,” uses responses to adjust teaching | 10 |  |
| Instructional Presentation:  Links to prior understanding, understands content and makes it meaningful, **assignment(s) clear**, students engaged and responsible for learning  Objective(s) clearly stated  Objective(s) met? Evidence? | 25 |  |
| Lesson Plan:  Turn in lesson plan with Objectives, SCOS, Anticipatory Set, Input, Guided Practice, Independent Practice, Closure | 30 |  |
| Handouts:  Need a copy of all teacher notes, transparencies, and student handouts | 10 |  |
| Differentiation:  Uses a variety of instructional methods to meet different learning needs | 5 |  |
| Duration/length:  15 minute segment of a lesson plan | 5 |  |

# Final Score: \_\_\_\_