

LEAD & COLLEGE of EDUCATION

Demonstration Lesson Rubric

ECI 472: Interactions of Classroom Management and Instruction

Name: _____

Subject/Lesson: _____

LEAD Teacher: _____

Level: _____

Categories/Description	Points Possible	Points Earned	Strengths	Suggestions
<u>Instructional Time:</u> Materials ready class started quickly, time-on-task, pacing,	15			
<u>Instructional Monitoring:</u> Circulate, check for progress, check for comprehension, questions clear and one at a time, questions are “leveled,” uses responses to adjust teaching	10			
<u>Instructional Presentation:</u> Links to prior understanding, understands content and makes it meaningful, assignment(s) clear , students engaged and responsible for learning Objective(s) clearly stated Objective(s) met? Evidence?	25			
<u>Lesson Plan:</u> Turn in lesson plan with Objectives, SCOS, Anticipatory Set, Input, Guided Practice, Independent Practice, Closure	30			
<u>Handouts:</u> Need a copy of all teacher notes, transparencies, and student handouts	10			
<u>Differentiation:</u> Uses a variety of instructional methods to meet different learning needs	5			
<u>Duration/length:</u> 15 minute segment of a lesson plan	5			

Final Score: ____