

Lenoir County Public Schools
Curriculum Pacing Guide
2008-2009

Subject: Social Studies

Grade Level: 8th

Fourth **9 weeks**

Time (approx teaching days)	Major Concepts	Objective / Pacing	Text / Support Materials
16 days	<p>Chapter Thirteen Postwar Choices and Freedoms</p> <p>Sec 1 The Politics of Reform and Reaction</p> <p>Sec 2 Postwar Prosperity Spreads Across the State</p> <p>Sec 3 New Choices in Daily Life</p> <p>Sec 4 The Civil Rights Movement Comes to North Carolina</p>	<p>Competency Goal 7: The learner will analyze changer in North Carolina during the postwar period to the 1970's.</p> <p>7.01 Analyze the extent and significance of economic changes in North Carolina.</p> <p>7.02 Evaluate the importance of social change to different groups in North Carolina.</p> <p>7.03 Assess the influence of technological advances on economic development and daily life.</p> <p>7.04 Compare and contrast the various political viewpoints surrounding issues of the post World War II era.</p> <p>7.05 Evaluate the major changes and events that have effected the role of local, state, and national governments.</p>	<p>Text Book: Pg 434-469</p> <p>Student Activity Workbook Pg 90-96</p> <p>Classroom maps</p> <p>Internet Historical and map Web sites (Smart Boards if available)</p> <p>News paper and magazine archives</p>

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16 days	<p>Chapter Fourteen Stars on the National Stage</p> <p>Sec 1 Republicans Restore Political Balance</p> <p>Sec 2 First Truly Urban Places Develop</p> <p>Sec 3 New Technologies Alter the Industrial Economy</p> <p>Sec 4 NC Acts to Preserve Its Resources</p>	<p>Competency Goal 8:The learner will evaluate the impact of demographic, economic, technological, social, and political developments in North Carolina since the 1970's.</p> <p>8.01 Describe the changing demographics in North Carolina and analyze their significance for North Carolina's society and economy.</p> <p>8.02 List economic and technological advances occurring in North Carolina since 1970, and assess their influence on North Carolina's role in the nation and the world.</p> <p>8.03 Describe the impact of state and national issues on the political climate of North Carolina.</p> <p>8.04 Assess the importance of regional diversity on the development of economic, social, and political institutions in North Carolina.</p>	<p>Text Book: Pg 470-505</p> <p>Student Activity</p> <p>Workbook Pg 97-103</p> <p>Classroom maps</p> <p>Internet Historical and map</p> <p>Web sites (Smart Boards if available)</p> <p>News paper and magazine archives</p>

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16 days	<p>Chapter Fifteen “A Work in Progress”</p> <p>Sec 1 The Impact of Global Change</p> <p>Sec 2 Living Local in a Global Economy</p> <p>Sec 3 NC Government in the New Century</p>	<p>Competency Goal 9: The learner will explore examples of and opportunities for active citizenship, past and present, at the local and state level.</p> <p>9.01 Describe contemporary political, economic, and social issues at the state and local levels and evaluate their impact on the community.</p> <p>9.02 Identify past and present state and local leaders from diverse cultural backgrounds and assess their influence in affecting change.</p> <p>9.03 Describe opportunities for and benefits of civic participation.</p>	<p>Text Book: Pg 506-543</p> <p>Student Activity</p> <p>Workbook Pg 104-112</p> <p>Classroom maps</p> <p>Internet Historical and map</p> <p>Web sites (Smart Boards if available)</p> <p>News paper and magazine archives</p>