

Lenoir County Public Schools
Curriculum Pacing Guide
2008-2009

Subject: Social Studies

Grade Level: 8th

3rd **9 weeks**

Time (approx teaching days)	Major Units of Study	Objective / Pacing	Text / Support Materials
13 Days	Chapter Nine Civil War and Reconstruction Sec 1 Sectionalism and Secession Sec 2 Sticking with the Confederacy Sec 3 Conflicts on the Home front Sec 4 Reconstruction in the State Sec 5 African Americans during Reconstruction	Competency Goal 4: The learner will examine the causes, and character of the Civil War and Reconstruction, and their impact on North Carolina and the nation. 4.01 Identify and analyze the significance of the causes of secession from the Union, and compare reactions in North Carolina to reactions in other regions of the nation. 4.02 Describe the political and military developments of the Civil War and analyze their effects on the outcome of the war. 4.03 Assess North Carolina's role in the Civil War and analyze the social and economic impact of the war on the state. 4.04 Evaluate the importance of the roles played by individuals at the state and national levels during the Civil War and Reconstruction Period. 4.05 Analyze the political, economic, and social impact of Reconstruction on the state and identify the reasons why Reconstruction came to an end.	Text Book: Pg 280-319 Student Activity Workbook Pg 58-68 Classroom maps Internet Historical and map Web sites (Smart Boards if available) News paper and magazine archives
10 Days	Chapter 10 Towns, Trains, and Transportation Sec 1 Trains Lead to Town Growth Sec 2 Tobacco and Textiles Spur the Transition Sec 3 The Transition in the Towns Sec 4 The Transition in Countryside	Competency Goal 5: The learner will evaluate the impact of political, economic, and social technological changes on life in North Carolina from 1870 to 1930. 5.01 Identify the role played by the agriculture, textile, tobacco, and furniture industries in North Carolina, and analyze their importance in the economic development of the state. 5.02 Examine the changing role of educational, religious, and social institutions in the state and analyze their impact. 5.03 Describe the social, economic, and political impact of migration on North Carolina. 5.04 Identify technological advances, and evaluate their influence on	Text Book: Pg 320-353 Student Activity Workbook Pg 69-74 Classroom maps Internet Historical and map Web sites (Smart Boards if available) News paper and magazine archives

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		the quality of life in North Carolina.	
12 Days	Chapter Eleven The Patterns of Progress Sec 1 Progress, Democrats, and Education Sec 2 Black Responses to Segregation Sec 3 Main Streets and Mill Villages Sec 4 Progress in the Countryside Sec 5 Impact of the First World War	5.05 Assess the influence of the political, legal, and social movements on the political system and life in North Carolina. 5.06 Describe North Carolina's reaction to the increasing United States involvement in world affairs including participation in World War I, and evaluate the impact on the state's economy.	Text Book: Pg 354-391 Student Activity Workbook Pg 75-82 Classroom maps Internet Historical and map Web sites (Smart Boards if available) News paper and magazine archives
10 Days	Chapter Twelve The Great Depression and the Big War Sec 1 NC Roars Through the Twenties Sec 2 Great Depression Levels NC Describe Sec 3 Net Deal Plows Through NC Sec 4 NC Again Helps Win the World War	Competency Goal 6: The learner will analyze the immediate and long-term effects of the Great Depression and World War II on North Carolina. 6.01 Identify the causes and effects of the Great Depression and analyze the impact of New Deal policies on Depression Era life in North Carolina. 6.02 Describe the significance of major events and military engagements associated with World War II and evaluate the impact of the war on North Carolina. 6.03 Examine the significance of key ideas and individuals associated with World War II. 6.04 Assess the impact of World War II on the economic, political, social, and military role of different groups in North Carolina including women and minorities.	Text Book: Pg 392-433 Student Activity Workbook Pg 83-89 Classroom maps Internet Historical and map Web sites (Smart Boards if available) News paper and magazine archives