

Lenoir County Public Schools
Curriculum Pacing Guide
2008-2009

Subject: Social Studies

Grade Level: 8th

2nd **9 weeks**

Time (approx teaching days)	Major Units of Study	Objective / Pacing	Text / Support Materials
15 Days	Chapter Five The Struggle for Independence Sec 1 Road to Independence Sec 2 NC in the War for Independence Sec 3 British Invade The Carolinas Sec 4 North Carolinians Fight Each Other	Competency Goal 2: The learner will trace the causes and effects of the Revolutionary War, and assess the impact of major events, problems, and personalities during the Constitutional Period in North Carolina and the New Nation. 2.01 Trace the events leading up to the Revolutionary War and evaluate their relative significance in the onset of hostilities. 2.02 Describe the contributions of key North Carolina and national personalities from the Revolutionary War era and assess their influence on the outcome of the war. 2.03 Examine the role of North Carolina in the Revolutionary War	Text Book: Pg 152-183 Student Activity Workbook Pg 31-39 Classroom maps Internet Historical and map web sites (Smart Boards if available) News paper and magazine archives
12 Days	Chapter Six Fledgling State In A New Nation Sec 1 The State in the Confederation Sec 2 NC Joins the New Union Sec 3 NC's Role in the New Nation Sec 4 Efforts to Improve NC	2.04 Examine the reasons for the colonist's victory over the British, and evaluate the impact of military successes and failures, the role of foreign interventions, and ongoing political and economic domestic issues. 2.05 Describe the impact of documents such as the Mecklenburg Resolves, the Halifax Resolves, the Albany Plan of Union, the Declaration of Independence, the State Constitution of 1776, the Articles of Confederation, the United States Constitution, and the Bill of Rights on the formation of the state and national governments.	Text Book: Pg 184-215 Student Activity Workbook Pg 40-46 Classroom maps Internet Historical and map web sites (Smart Boards if available) News paper and magazine archives
12 Days	Chapter Seven North Carolina Finally Awakens Sec 1 Murphy's Dreams Fulfilled Sec 2 The Cherokee Removal Sec 3 Whigs Support Development Sec 4 "The Rainbow of Promise"	Competency Goal 3: The learner will identify key events and evaluate the impact of reform and expansion in North Carolina during the first half of the 19th century. 3.05 Compare and contrast different perspectives among North Carolinians on the national policy of Removal and resettlement of American Indian populations.	Text Book: Pg 216-245 Student Activity Workbook Pg 47-52 Classroom maps Internet Historical and map web sites (Smart Boards if available) News paper and magazine archives

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6 Days	Chapter Eight An Agrarian Society Sec 1 A State of Yeoman Farmers Sec 2 Slaves and Masters	3.04 Describe the development of the institution of slavery in the State and nation, and assess its impact on the economic, social, and political conditions.	Text Book: Pg 246-279 Student Activity Workbook Pg 53-57 Classroom maps Internet Historical and map web sites (Smart Boards if available) News paper and magazine archives