

Lenoir County Public Schools  
Curriculum Pacing Guide  
2008-2009

**Subject:** Social Studies

**Grade Level:** 8th

**1<sup>st</sup>** 9 weeks

<b>Time</b> (approx teaching days)	<b>Major Units of Study</b>	<b>Objective / Pacing</b>	<b>Text / Support Materials</b>
22 Days	<b>Chapter One</b> <b>The Lay of the Land</b> Sec 1 Tidewater Region Sec 2 Coastal Plain Region Sec 3 Piedmont Region Sec 4 Mountain Region Sec 5 Weather and Climate  <b>Chapter Two</b> <b>Natives and Newcomers</b> Sec 1 First Inhabitants Sec 2 Indian Life at White Contact Sec 3 European Explorers come and go Sec 4 The Lost Colony	<b>Competency Goal 1</b> <b>The learner will analyze important geographic, political, economic, and social aspects of life in the region prior to the Revolutionary Period.</b>  <b>1.01 Assess the impact of geography on the settlement and developing economy of the Carolina colony.</b>  <b>1.02 Identify and describe American Indians who inhabited the regions that became Carolina and assess their impact on the colony.</b>  <b>1.03 Compare and contrast the relative importance of differing economic, geographic, religious, and political motives for European exploration.</b>	<b>Text Book: North Carolina, Land of Contrasts (Clairmont Press) Pg 2-85</b>  <b>Student Activity Workbook Pg1-17</b>  <b>Classroom maps</b>  <b>Internet Historical and map web sites (Smart Boards if available)</b>  <b>News paper and magazine archives</b>
13 Days	<b>Chapter Three</b> <b>Proprietors and Their Problems</b> Sec 1 Settling the Albemarle Sound Sec 2 The Chartering of Carolina Sec 3 Culpeper's Rebellion Sec 4 Settling the Pamlico Sound Sec 5 Settling the Cape Fear	<b>1.05 Describe the factors that led to the founding and settlement of the American colonies including religious persecution, economic opportunity, adventure, and forced migration.</b>	<b>Text Book: Pg 86-117</b>  <b>Student Activity Workbook Pg18-24</b>  <b>Classroom maps</b>  <b>Internet Historical and map web sites (Smart Boards if available)</b>  <b>News paper and magazine archives</b>
10 Days	<b>Chapter Four</b> <b>A Royal Colony Struggles</b> Sec 1 Continuing Political Troubles Sec 2 Peopling the Backcountry Sec 3 Life on the Carolina Frontier Sec 4 Tryon and the Regulation	<b>1.05 Describe the factors that led to the founding and settlement of the American colonies including religious persecution, economic opportunity, adventure, and forced migration.</b>  <b>1.07 Identify European immigrants, landed gentry, tradesmen, and small farmers to everyday life in colonial North Carolina, and compare them to other colonies.</b>	<b>Text Book: Pg 118-151</b> <b>Student Activity Workbook Pg 25-30</b>  <b>Classroom maps</b>  <b>Internet Historical and map web sites (Smart Boards if available)</b>  <b>News paper and magazine archives</b>

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