

Lenoir County Public Schools
Curriculum Pacing Guide
2008-2009

Subject: English Language Arts

Grade Level: 8th

3rd **9 weeks**

Time (approx teaching days)	Major Concepts	Objective / Pacing	Text / Support Materials
43 days 2 days (Testing)	Literature: Poetry Drama	1.01 Personal accounts (purpose, audience, context, point of view, focus) 1.02 Expressive materials (logs, journals, annotated lists, books, media) 1.03 Group/Seminar interactions (personal reactions, clarify, illustrate, expand on responses) 2.01 Informational materials (summarizing, connections, inferences, generating questions, extending ideas) 2.02 Research Product in written and presentation form (presentation format, organizing information, notes, citing sources, graphic aids) 3.01 Variety of public documents (social context, argument/counter-argument, effective style, tone, language usage) 3.02 Refine the use of the problem solving process 4.01 Author's purpose and impact (bias, hidden messages, emotion, propaganda, assumption) 4.02 Appropriate criteria to evaluate quality of communication (language structure, media techniques, drawing conclusions, implications, consequences, impact) 4.03 Critic's stance (alternative points of view, fair-minded, open to interpretations, construct or review) 4.04 Critic's stance (alternative points of view, fair minded, open to interpretations, construct or review) 5.01 Fluency, comprehension and insight (effective reading strategies, self-selected literature, conferences, seminars, plot, theme, point of view, characterization, mood, style, figurative language, allusion, irony, symbolism) 5.02 Characteristics of literary genres (young adult novels, short stories)	Textbook (Prentice Hall Literature) – <ul style="list-style-type: none"> Unit four Part two Unit five Part one Unit five Part two Prentice Hall Skills Development Workbook Prentice Hall Literature Transparency Workbook Prentice Hall Reader's Notebook Prentice Hall Literature Audio Program CD-ROM Prentice Hall Literature Video Program DVD Prentice Hall Literature Teaching Support CD-ROM Prentice Hall Literature Student Express CD-Rom North Carolina Coach Test Skills Bank NAAEP Reading Packet Vocabulary Workshop Specific Skills Competitive Edge 2nd Edition Buckle Down 3rd Sharpen Up Cars and Stars Test Ready Test Magic DPI Testing Samples Websites Accelerated Reader Thinking Maps Junior Great Books StudyIsland.com Success Maker

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Time (approx teaching days)	Major Concepts	Objective / Pacing	Text / Support Materials
43 days (mini- lessons) 2 days (Testing)	Grammar & Writing: Adjectives Adverbs Capitalization Punctuation	6.01 Conventional written and spoken expression (punctuation, correct usage, parts of speech, phrases and clauses, vocabulary, dialects, language conventions and usage) 6.02 Editing of spoken and written English errors (spelling rules, patterns, proofreading symbols, correct punctuation and capitalization)	Prentice Hall Writing and Grammar Textbook Adjective p. 224-235, 408-421 Adverbs p. 236-243 Capitalization p.468-481 Punctuation p. 430-467
	RESEARCH PAPER Writing- Review Argumentative and Informational Environments	2.03 Research Product in written and presentation form (presentation format, organizing information, notes, citing sources, graphic aids) 4.04 Author's purpose and impact (bias, hidden messages, emotion, propaganda, assumption) 4.05 Appropriate criteria to evaluate quality of communication (language structure, media techniques, drawing conclusions, implications, consequences, impact) 4.06 Critic's stance (alternative points of view, fair-minded, open to interpretations, construct or review) 4.04 Critic's stance (alternative points of view, fair minded, open to interpretations, construct or review) 6.01 Conventional written and spoken expression (punctuation, correct usage, parts of speech, phrases and clauses, vocabulary, dialects, language conventions and usage)	